

Major Programs, Projects, and Activities and Contributions to Office Mandate and Goal

Kalingain ang bawat bata upang makapasok sa paaralan hanggang makapagtapos

Program KALINGA or Kabataan LINGApin sa Paaralan Dalhin is an inter-agency program designed to reinforce the implementation of Inclusive Education within the division, Alternative Learning System (ALS), Special Education (SPED), Madrasah, helping Student-At-Risk of Dropping Out (SARDO), and other activities that promote mental health and social welfare among the Caviteño learners.

Agapayan ang mag-aaral sa pagkatuto at paglinang ng kakayahan, kasanayan at wastong kaasalan

SDO Cavite's Program **AGAP** (Alamin Gawaing Angkop na Tutugon sa Pagtataya) utilized Learning Outcomes Assessment (LOA) to strengthen learner's understanding of competencies. It ensured the complete execution and coverage of the curriculum through the use of learning outcomes and competency analysis. The Division was able to increase mastery levels by 33% (Elem), 54% (JHS), and 98% (SHS), all of which were above the Division's objective level.

SDO-Cavite Province's Edukasyong Tapat at Sapat developed and maximized the potential of all learners by providing them with meaningful learning opportunities in the forms of intervention, remediation, and enrichment programs in all subject areas through **Program POWER IT UP** (Proactive Optimization of Wide-ranging, Experiential, and Rationalized Instruction towards Upgraded Potentials). The Division was able to monitor and conduct 100% of the division's curricular support activities and contests through this platform, and exceeded the division's aim through participation in and winning at regional, national, and international competitions.

#GenKaMagaling: Kabataang Caviteño, Kabataang Lider initiated by the Youth Formation Unit, is a capacity-building activity for SHS students and elected SSG Officers for SY 2021–2022. This program was in connection with the Youth Formation Division goal, which is to strive to empower Filipino children and youth imbued with the values of Maka-Diyos, Maka-Tao, Maka-Kalikasan, and Maka-Bansa. This activity generally aims to conduct a leadership training program with voter education for all SHS students. There was a total of 1,439 registered participants. For the year 2021, the participants were completely satisfied with the activity, as evident in the QATAME overall rating of 3.60.

The **Youth in Action** is initiated by the Youth Formation Unit cognizant of Republic Act No. 11369, entitled "National Students' Day Act of 2019". This activity generally aims to upskill the leadership and management skills of students and encourage them to contribute to the development of our country through active participation in different youth activities. There was a total of 8,800 registered participants, composed of 6,543 learners and 2,259 teachers. As for the year 2021, the participants were completely satisfied with the activity, as evident in the QATAME overall rating of 3.75.

Brigada para sa “Bawat Bata Bumabasa” upang maiangat ang antas ng pagbasa ng mga mag-aaral

SPARKS, short for Sustainable Practical Approach to Reading for Kids, is the response to the Department of Education's Hamon: Bawat Bata Bumabasa (3Bs Initiative), a re-affirmation of the 2017 Every Child a Reader Program (ECARP). The Division's goal of zero non-readers is critical, and the Division attained a 99.61 percent literacy rate this year. This program demonstrated the extent to which reading and literacy interventions are done and tracked during pandemics in the pursuit of 100% reading comprehension and literacy.

Indigenisasyon at lokalisasyon ng mga kagamitan sa paghuhubog at pag-aaral

I-LIKHA (Indigenisasyon at Lokalisasyon, lugnay sa Karunungan at Hubog ng Aralin) is a CID program led by SDO Cavite that aims to generate contextualized, localized, and indigenous learning resources that address learning resource deficiencies and are aligned with learning interventions. It has deliberately addressed the issues inherent in providing high-quality administration and service for teaching and learning resources. Self-learning modules for ADM and PIVOT were printed and copied into 346,325 SLM copies for modular learners, 15,801 SLM digital copies (in offline format) for online modality learners, and 6,991 SLM copies for blended learning modality learners. The SDO-LR team served 3,413 modular digital learners, 63 radio-based instruction learners, and 272 education TV instruction learners.

Tulongan at gabayan ang mga pinunong pampaaralan sa pangangasiwa ng mga paaralan

HI-TEACH, or Highly Integral Teacher Empowerment, is geared towards equipping teachers to become more responsive to the changing milieu of the educational process through school instructional leadership using available and appropriate strategies and venues in the new normal. This program was designed to support the Division's objectives of assuring teachers' competence in teaching and learning delivery, ensuring competency coverage at 100%, and providing technical assistance to teachers. This year, the division was able to provide technical assistance to 184 SHs done by Education Program Supervisors; 327 SHs assisted by PSDS's; and 209 school heads were followed up by PSDSs via in-person visits and online monitoring; 650 teachers and home facilitators received assistance via the Teach to Teach Webinar; and 711 SHs, HTs, and MTs received training via the CID TA Manual virtual walkthrough and distribution of TA Manual copies to schools.

The Division Initiative on Actions Made on Needs Development for SBM, known as Project **DIAMOND**, is a division-initiated project of the SGOD-SMME Section that aims to gather unique and best practices of schools relative to their School-Based Management (SBM) implementation for sharing and benchmarking purposes. It was also conceptualized to provide a more effective delivery of technical assistance based on the identified needs of schools and coordinate or refer these TA needs to the concerned units/sections. For the year 2021, 56 schools were able to submit their best practices on SBM and were given recognition and appreciation by the SMME section, while 168 schools that responded to the Technical Assistance Needs

Assessment Survey were properly referred and coordinated their TA needs with the concerned division unit/section.

The **Division Monitoring, Evaluation, and Adjustment (DMEA)** activity of the SMME aims to track the progress and quarterly accomplishments of division committed PPAs based on WFP and PMIS; provide recommendations on addressing gaps and issues encountered in the implementation of those PPAs; and suggest plan adjustments if necessary. For the fiscal year 2021, 82 out of 96 planned PPAs were completed, translating into an 85.42% accomplishment rate.

School-Based Management (SBM) is a Department of Education thrust that decentralizes the decision-making from the Central Office and field offices to individual schools and learning centers to enable them to better respond to their specific educational needs. With the strong commitment of DepEd Cavite to help the schools continuously improve their SBM Level of Practice, the SGOD-SMME Section provided capacity-building and orientation activities to all school heads and school SBM coordinators relative to the preparation of suggested MOVs per principle and indicator of SBM. The division also validated SBM Level of Practice for SY 2019-2020 to 323 schools on-site and off-site, with three schools validated and awarded as SBM Level III by DepEd Region IV-A.

The **Planning Network Support (PlaNS)** initiated by the Planning and Research unit, is a network of virtual platforms used to provide online services, technical assistance, and data collection. PlaNS, as one of the flagship programs of SGOD, aims to facilitate all LIS-related matters through the implementation of Cavite Online LIS Approval (COLA) and Division Online Ticketing System (DOTS), manage an online database that collects crucial resources of all public schools in the division through the implementation of Crucial Resources Information Management System-Online (CRIMSO), and monitor the LIS/EBEIS performance of the schools through the implementation of Virtual Talakayan (ViTal), which is done quarterly. These online platforms benefit schools by allowing them to carry out planning services virtually.

The **Build, Repair, Rehabilitate (BRR)** is a school building maintenance program carried out by the Education Facilities Unit in order to prolong the life expectancy of all public school buildings, their furniture, and other school facilities. This program comprises our basic roles and responsibilities, which are validation, inspection, and monitoring. It is a continuous operation to provide our learners and school personnel with conducive space for learning and teaching and also to keep the school building facilities in the best form for normal use.

The **Building Inventory Report System (BIRS)** is a centralized database where all concerned school and division personnel can access the system. It was designed to readily access all school facility data, including but not limited to school site development plans, proof of ownership, existing and dismantled school buildings, the number of classrooms and other facilities. Its goal is to collect and ensure the accuracy and completeness of baseline data on school facilities in all DepEd schools, which will be used as a reference and basis for planning, budgeting, and decision-making.

Through **Professional Leadership, Engagement, Advancement and Development (PROLEAD)**, the HRD Section partnered with the Office of the ASDS to

develop and deliver quality training programs to further upskill and reskill school leaders through the Strengthening the Mentoring and Coaching Culture Training Program and the conduct of the 5-day NQESH review sessions for aspiring test takers. Also, rollouts of the Philippine Professional Standards for Supervisors (PPSS) and Philippine Professional Standards for School Heads (PPSSH) were conducted virtually. In addition, SGOD PRO was conducted to refresh, reorient, and update all school heads on the SGOD flagship programs, activities, and projects with the aim of improving their capacities in school governance and operations. Technical assistance was provided to program proponents who submitted training and activity proposals intended for school leaders.

The **Adopt-a-Gulayan sa Opisina Project**, initiated by the Youth Formation Unit, is themed "Gulayan sa Opisina Gabay sa Kalusugan at Pagkakaisa." It is a program that serves as the venue for the division personnel and other stakeholders, including the Gulayan sa Paaralan Program (GPP) school coordinators and agriculture teachers, to showcase small-scale food production models and utilize appropriate vegetable production/landscaping technologies within the division compound. One of the biggest threats to the implementation of this project was the limited workforce reporting to the office caused by the continuous threats of COVID-19. However, as of 2021, the following activities are successfully conducted: site inspection, project launching, land preparation, and planting and harvesting of different vegetable varieties, which are given to its selected beneficiaries. In 2022, the Youth Formation Unit is planning to capacitate the division personnel and other stakeholders regarding bio-intensive gardening.

Eksplorahin ang iba't ibang mabisa at makabagong pamamaraan sa pagtuturo at pagkatuto

SDO Cavite has flourished and improved its service delivery through a strong policy and research program aligned with the national and regional goals articulated in the **Research Management Guidelines and Basic Education Research Agenda**.

The **Continuous Improvement Program (CIP)** is a Department of Education initiative that provides a system for assessing, analyzing, and acting on problems in schools and offices through Continuous Improvement Projects (CIPs). As of the moment, In 2021, it was able to intensively coach 7 CIPs, which were able to increase students' achievement in different learning areas and improve the ICT skills of the teachers in various municipalities.

Napauunlad ang kasanayan ng mga guro at lingkod bayan sa pamamagitan ng pagpapaibayo ng naaangkop at napapanahong pagsasanay

The **Cloverleaf Program**, also known as the Division Holistic Wellness Program for Teachers, is an intervention designed to reduce the psychological distress, anxiety, and depression levels of teachers during the COVID-19 pandemic. Aside from its virtual recollection, virtual retreat, and reach out activities, it provided trainings in the 9 dimensions of wellness to more than 200 teachers, who were at-risk of mental health problems.

PROLEAD encompasses the essential services provided by HRD to ensure continuous professional growth and development of all employees. Among the offshoots of the program, it was able to secure 1 NEAP-recognized training program, making the SDO Cavite Province the 3rd out of 22 SDOs in CALABARZON to have a NEAP-recognized training program. In addition, there are scholarship and training grantees presently taking up formal courses and training from various learning service providers, and 2 rewards and recognition activities were held in salute of the outstanding performance of selected employees who contributed to the organization's overall efficiency, economy, productivity, continuous improvement, and success through the P.R.A.I.S.E. Committee. In 2021, the HRD delivered 32 out of 32 targeted learning and development programs and activities.

Electronic Review of Proposals and Completion Requirements (ERPCR) is an alternative method of delivering technical assistance to learning and development programs and activities to ensure that the NEAP standards and other mandates are being observed in the implementation. This new system offered a safer, more effective, and efficient quality assurance process that lessened the risks posed by face-to-face transactions through online submission, review, and feedback. Accordingly, the program has fast-tracked the conduct of training and related activities. This led to an increased percentage of proposal submissions by 1100% and 840% for completion reports.

The **PAGYABONG** initiated by the Youth Formation Unit, is a 3-day division-wide capacity building for Makakalikasan School Program Coordinators for S.Y. 2021–2022, including the Youth for the Environment in Schools Organization (YES-O), Gulayan sa Paaralan Program (GPP), and School Inside a Garden (SIGA) Program. It generally aims to provide training to equip and empower the program coordinators with skills and knowledge related to environmental awareness and protection and to enable them to lead and operationalize their respective PPAs. As evident by the QATAME rating of 3.94, the participants were completely satisfied with the sessions and facilitators in 2021.

The **PAGHUBOG** initiated by the Youth Formation Unit, is a capacity-building exercise for Student Government Program Coordinators/Teacher-Advisers for S.Y. 2021–2022, including the Supreme Pupil Government (SPG) and Supreme Student Government (SSG). This program aligns with the DepEd CALABARZON Youth Formation Program Banner: "Batang Bayani," which is based on the DepEd Central Office Youth Formation Program: "Nation of Heroes," and aims to equip and empower SPG and SSG teacher-advisers with updated skills and knowledge related to student governance, an average of 37% of participants showed complete satisfaction as to how the sessions were organized, designed, and facilitated, as evident by the QATAME rating of 3.94.

The **PAG-AKAY**, initiated by the Youth Formation Unit, is a capacity building program for Barkada Kontra Droga (BKD) Teacher-Advisers/Coordinators for S.Y. 2021–2022, with the overall goal of equipping and empowering them with updated BKD skills and knowledge. In addition, the program focused on the discussion of program overview, preventive drug education, sharing of best practices, and the importance and process of counseling for children at risk of using illegal drugs and substances.

The **Division-Wide Seed Exchange**, initiated by the Youth Formation Unit, is in line with the Department of Education's effort to promote food security in schools and communities, which generally aims to help the 27 Integrated School Nutrition Model (ISNM) Lighthouse Schools within the Division sustain their program implementation by providing them access to different varieties of seeds. This activity took place on the Trece Martires City National High School Open Court. Moreover, it also aims to improve the ISNM lighthouse schools' year-round availability of diverse vegetables and to continuously promote vegetable production to sustain and support the supplementary feeding in schools. For 2021, the participants are completely satisfied with the activity, as evident by the QATAME overall rating of 3.95.

Yakagin at kilalanin ang mga 'stakeholders' sa bayanihang pagtataguyod ng ating mga paaralan

With its mantra, "Establishing and Sustaining Partnerships for Enhanced Quality Basic Education Delivery", **Project SCORE** of the DepEd Cavite Province Social Mobilization and Networking Section always maintains the SCORE that ensures and secures quality service through its FIVE (5) SCORE Programs:

- S-Strong and Sustainable Partnership and Linkages;
- C-Connection and Communication of Various Federations;
- O-Outreach and Outsourcing for Life-Changing Projects;
- R-Reinventing Innovations in Significant Programs; and
- E-Environmental and Empowerment Endeavors.

Project SCORE was able to recognize stakeholders who were able to contribute to the development of schools. Among the exemplary stakeholders were Grolier International (PhP 1,050,000.00 worth of teaching and learning materials), Maynilad (sanitation supplies), SM Prime Holdings Foundation (PhP 5,000,000.00 worth of classrooms), PLDT and Smart Foundation (PhP 300,000.00 worth of gadgets for teachers), Nestle Philippines (PhP 3,000,000.00 worth of learning support for module distribution), Redscope and Zonrox (PhP 300,000.00 worth of health kits), and Nestle Milo Philippines (pledge of PhP 500,000.00 for the Milo Champion Habit program for learners and teachers).

The **Gulayan sa Barangay: Kontra Covid**, initiated by the Youth Formation Unit in partnership with the International Institute of Rural Reconstruction (IIRR) Philippines, was established and implemented in five selected pilot schools in the DepEd Indang District, namely: Tambo ES, Carasuchi ES, Kayquit ES, Buna Lejos ES, and Banaba Lejos ES. Some of the minimum requirements for the site selection include an adequate size of at least 1,000 sqm and a division into 15-20 families/beneficiaries per school. This program generally aims to improve the food security and nutrition of communities, especially those affected by COVID 19, through community food gardening in schools. Site inspections; quarterly follow-up meetings (virtual); distribution of seeds, seedlings, and planting materials/tools; and the provision of Bio-Intensive Gardening (BIG) training were conducted and given to the families and beneficiaries per school as of 2021. Different monitoring tools, such as the beneficiary profile, community garden profile, and harvest utilization form, are distributed for better monitoring and implementation of the program.

Online Private Talk (OPT) caters to private school-related inquiries, particularly during the spread of the coronavirus that brings paralysis even in the field of education. Through OPT, the Private Schools Section personnel, DCPAPSPA officers, and Municipal Private Schools coordinators can connect and communicate with each other through the use of virtual platforms at meetings and conferences. Amidst the pandemic brought about by COVID-19, issues and concerns regarding the operations of private schools were addressed, discussed, and resolved.

Virtual Inspection of Private Schools (VIPS) provides support and technical assistance to private schools to comply with the national/regional standards leading to the approval and issuance of school permit applications to operate. VIPS was initiated to sustain the ocular inspection remotely for the issuance of government permit to operate for all private schools with new and renewal permit application.

Obligahin ang pakikisangkot ng lahat para sa kaligtasan at kalusugan ng mga mag-aaral

The **Youth Online Ugnayan (YOU) Matter** is spearheaded by SGOD-Youth Formation Development, SGOD-Medical Unit, Division DRRM Coordinator, and Cavite Guidance Personnel Association to promote mental health and well-being and to address the mental health concerns of the academic populace of the SDO-Cavite Province learners, specifically the secondary learners. As of 2021, three (3) episodes were aired: UNAWA: Search Within Yourself (Ep.1), TAPIK: Develop the pause-and-plan response habit (Ep.2), and AKBAY: Be Gentle with Your Mind (Ep.3). In addition, a total of 970 learners completed the 3 webinar sessions.

The **Gulayan sa Paaralan Program (GPP)** is under the supervision and management of the Youth Formation (YF) Unit, which is implemented by the Department of Education through the issuance of DepEd Memorandum No. 293, s. 2007 to support the hunger mitigation initiatives of the government to encourage both public elementary and secondary schools to establish and maintain school gardens to ensure a continuous supply of vegetables for the School-Based Feeding Program and other feeding programs. As of 2021, the YF unit monitored the 327 Gulayan sa Paaralan within the Division, including the 27 Integrated School Nutrition Model (ISNM) Lighthouse Schools.

The **DepEd Tayo Youth Formation-Cavite Province Facebook Page** was created and went online on November 16, 2017 with the main purpose of keeping its clients updated on policy changes and activities, sharing best practices and/or accomplishments, and addressing queries and giving instructions, i.e. on the submission of reports, calls for participation in contests, training, and other activities initiated by DepEd and non-DepEd entities. As of 2021, the DepEd Tayo Youth Formation – Cavite Province Facebook Page recorded 4,171 total page followers and a 5,657 average page reach. It continuously serves its purpose in promoting core values through the sharing of relevant articles from various credible sources. The contents of this page are shared on 327 DepEd Tayo Youth Formation School Facebook Pages managed by their respective Student Government Teacher-Advisers and/or Officers. DepEd Tayo Youth Formation-Cavite Province Facebook Page was recognized as the Gawad Siklab 2021 Regional Level Winner and National Level-Top 3 Finalist under the Most Active Social Media Award Category for large and very large divisions.

Oplan Kalusugan Sa Department of Education, also known as **OK sa DepEd** or OKD, is a convergence of DepEd's health programs, plans, policies, and activities for the effective and efficient implementation at the school level, in partnership with various stakeholders. It aims to promote and provide all learners and DepEd personnel with a sustainable, holistic school health and nutrition program that will lead to healthier behaviors and better learning outcomes.

On September 6-11, 2021, Division Ok Sa DepEd **One Health Week Celebration** was conducted and attended virtually by SDO Cavite's academic populace, spearheaded by the SDO Cavite Medical Unit OKD Program Coordinators through the direction and guidance of the Bureau of Learner Support Services-School Health Division (BLSS-SHD) to showcase the OKD's six flagship programs, namely: Medical, Dental, and Nursing Services, including the School Dental Health Care Program (SDHCP); Water, Sanitation, and Hygiene in Schools (WinS) Program; School-Based Feeding Program (SBFP); Adolescent Reproductive Health (ARH) Program; School Mental Health Program; and National Drug Education Program (NDEP), respectively.

The theme for the celebration is "**Bayanihan para sa Kalusugan: OK sa DepEd, sa Paaralan at sa Tahanan**," emphasizing how partnerships for school health are essential to support the new school year that will remain under the "new normal" set-up. Various activities were delivered each day that focused on a specific OKD flagship program. The celebration highlighted the simultaneous inauguration of school medical and dental clinics in selected central schools in SDO-Cavite: Naic Central School, Palangue Central Elementary School, Alfonso Central School, Ternate Central School, Tagaytay Central School, Lalaan Central School, Silang Central School, Indang Central Elementary School, and Mendez Central School, respectively. In addition, webinars on medical, dental, and nursing services, the WinS Program, the ARH Program, the School Mental Health Program, and NDEP were facilitated. Moreover, the national and regional launches of the SBFP were made possible virtually, and the provision of nutritious meals to undernourished learners will continue even amid the COVID-19 pandemic.

Likewise, **WinS Program** Coordinators organized two significant virtual activities. On July 14, 2021, an Online Awarding and Recognition Ceremony for WinS Implementation in the School Based on the DepEd's Three Star Approach was conducted, which garnered 734 participants. Also, the webinar titled "Strengthening WASH in Schools Program Implementation Amidst Pandemic", which was attended by 469 participants on December 13, 2021, was successful in delivering its purpose of aiding the schools in establishing partnerships and producing liquid soap, which are very vital during the Wins Program.

The **Virtual Medical and Nursing Services Facebook Page** was launched, which enabled the School Health and Nutrition Section personnel to cater to the health-related needs of our personnel and learners. The page offers: online consultation; health education initiatives; technical assistance on health-related interventions; health information dissemination; self-care management tips; and COVID-19 trends and updates.

On October 19, 2021, the Medical Unit through SGOD issued a Division Memorandum titled "Alternative Approach to Health Inspection of Learners", also

known as the **Online Health Assessment**. The program was crafted to be able to continue the provision of health services, specifically health inspection among learners in SDO Cavite. The Medical Unit issued an alternative approach to health inspection of learners through the Online Health Assessment. This approach involves the use of the school health assessment form that can be accessed online. From January to November 2021, the Online Health Assessment was able to record 129 081 responses among learners.

The **Online Division Dental Services**, also known as ODDS, was launched on April 20, 2020 (DM no. 133 s. 2020). This is a dental unit initiative program. The ODDS reached 525 SDO Cavite Province personnel. The objective of the ODDS is to sustain and enable dental health services despite the pandemic, which is limited to emergency cases. This official Facebook page serves as an online platform that is accessible to learners and personnel who need immediate dental assistance such as online oral consultation, e-prescription, and oral health education that will ensure the oral health of our batang Caviteño and teaching and non-teaching personnel.

The **School Dental Health Care Program**, also known as SDHCP, provides dental emergency treatment through the 9 established, fully functional Central Clinics that will also serve as a hub for nearby schools. These nine SDHCP recipients are Naic Central School, Palangue Central Elementary School, Silang Central School, Lalaan Central School, Tagaytay Central School, Ternate Central School, Alfonso Central School, Indang Central School, and Mendez Central School. The Central Clinics were inaugurated and officially opened in October 2021. The objective of the program is to ensure the maintenance of good oral health among the school population. The distribution of oral health care supplies to all kindergarten through sixth grade students was one of the program's best practices. of emergency treatment and establishing fully functional clinics with complete equipment and medicine to sustain and ensure the oral health of our Batang Caviteño and teaching and non-teaching personnel.

The **Bright Smile, Bright Future Program**, also known as BSBF, was established through the coordination of the Department of Education and Colgate-Palmolive Philippines Inc. In June 2021, 33,630 boxes (100%) of Colgate Health kits were delivered and distributed to all Kinder. This program supports the 7 o'clock school-based toothbrushing program and is now known as Toothbrushing Drill under OK sa DepEd. The objective of the program is to promote oral health education among public school learners. Included in its best practices are the provision of educational materials that can be used for oral health education; dentists and dental aides can properly demonstrate proper toothbrushing to learners, especially young learners who are recipients of the program.

Likewise, PACC, or the **Philippine Anti-Cavity Campaign**, is a program also of the Department of Education and Colgate-Palmolive Philippines Inc. 1000 (100%) oral health kits were delivered and distributed. The program includes on-ground activities like oral health education, toothbrushing drills, free dental check-ups, and fluoride application. The objective of the program is to touch the lives of public school students and address their needs in order to build for them and for the country a future they can smile about. This program caters to Antonio B. Del Rosario Elementary School, Tanza, and San Gabriel II, GMA. Its best practices include the provision of free fluoride application to learners that builds on the prevention of caries formation and the continuous provision of dental health kits for the sustainability of the program.

Narrative of Major Output

Schools Division Superintendent's Key Result Areas

KRA 1: Strategic Leadership and Management

The Division Initiative on Actions Made on Needs Development for SBM, known as **Project DIAMOND**, was able to gather best practices relative to SBM implementation from 56 schools and responded and referred to the technical assistance needs of 168 schools. The program intends to provide an avenue for better and more effective delivery of technical assistance to schools based on their identified needs and concerns. To ensure that the aims of the programs would still be achieved despite the pandemic and the restriction of face-to-face activities, the program was implemented by utilizing virtual platforms.

Figure 20. Division Initiative on Actions Made on Needs Development for SBM

The figure displays two screenshots of a web-based form titled "TA NEEDS ASSESSMENT OF SCHOOLS".

Left Screenshot (Section 1 of 5):

- Title: Best Practices of Schools relative to School Management
- Text area: Kindly share your school's best practices relative to school management and governance.
- Form fields:
 - Name of School (Short answer text)
 - Name of School Head (Short answer text)
 - School ID (Short answer text)

Right Screenshot (TA NEEDS ASSESSMENT OF SCHOOLS):

- Title: TA NEEDS ASSESSMENT OF SCHOOLS
- Description: One of the primary function of the Schools Governance and Operations Division is to provide strategic direction and technical inputs to the management of schools division towards effective and efficient governance and operations of the schools and learning centers and in being accountable for its organizational effectiveness.
- Text: To provide schools with appropriate technical assistance, school heads are hereby advised to fill out the needed informations.
- Form fields:
 - Email * (Valid email)
 - Question * (Radio buttons for Public School and Private School)
 - Municipality *

Relative to **School-Based Management**, the division successfully validated 323 schools through its division and district SBM validating teams. Technical assistance was provided during the validation of schools' SBM level of practice as to how they can further improve their SBM implementation, aiming for a higher level of practice. Validation was done both onsite and offsite in consideration of the quarantine status of Cavite.

The **Division Online Ticketing System (DOTS)** was able to process 1,072 out of 1,072 requests with an average processing day of 3.6 days. DOTS is the online platform being utilized by the Division in processing all Central Office Level LIS Requests. This platform is beneficial to schools by enabling them to escalate all encountered LIS/EBEIS issues and concerns to the Central Office efficiently and timely.

Figure 23. Division Online Ticketing System

KRA 2: Resource Management

The **Build Repair Rehabilitate (BRR)** program was to implement new constructions in 4 public schools with 38 classrooms and repair and rehabilitate 34 schools with 281 classrooms. This program is intended to restore the school building to its original or previous condition which involves general overhauling and remedial work on damaged portions of the building. With BRR, our learners and teachers will benefit from having a conducive learning space.

Figure 24. Build, Repair, Rehabilitate



The **Building Inventory Report System (BIRS)** program gathered information from the first batch of 100 schools that were validated and oriented in CY 2021. This system aims to develop the Education Facilities Unit work process and provide an accurate inventory of all public school facilities. Through this database, all the necessary information from the school can be easily accessed and used as a basis for planning, budgeting, and decision making.

Figure 25. Building Inventory Report System



KRA 3: Curriculum and Instruction

See Annex 1.

KRA 4: Human Resource Management and Development

The **Cloverleaf Program**, also known as the Division Holistic Program for Teachers, trained more than 200 teachers each session, and was able to result in a significant reduction in psychological distress and depression levels of teachers. This program involves four-pronged intervention, including recognition of at-risk personnel, virtual recollection and retreat, hope-based resilience training, and reach out activities. Included in its best practices are the inclusion of the 9 dimensions of wellness in the training program; use of a virtual platform that could cater a maximum of 1000 participants; option for anonymity among participants; close monitoring of attendance and mental health status of the attendees; and invitation of DepEd and non-DepEd experts to talk on different wellness topics.

Figure 26. Cloverleaf Program Speakers and Program Management Team



Figure 27. Cloverleaf Program



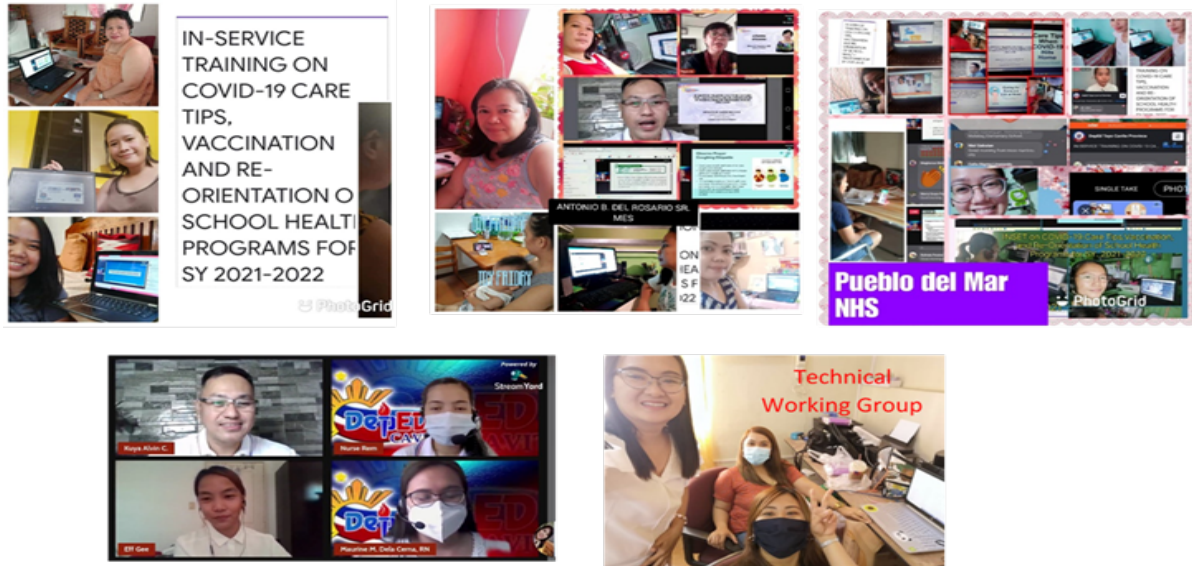
Through **PROLEAD**, planning, designing, implementation and evaluation of learning and development activities are executed following required standards, all needs-based and crafted for specific groups of personnel to continuously upskill and reskill personnel. HRD together with Planning and Research and the Office of the SGOD Chief, initiated the Zoom subscription for the Division to ensure continuity in the delivery and conduct of learning and development activities despite the pandemic. Full utilization of such a subscription is evident through the records of activities conducted using this platform.

Diverting from physical paper submission, review and approval of proposals and completion reports to digital submission was made possible through the **ERPCR** which has led to significant increase in the turnout of proposals and completion reports, decrease in the number of resubmissions due to need for revisions and overall increase in the rate of approved proposals and completion report requirements. It has also decreased the number of days it takes to process documents in the HRD and significantly decreased face-to-face and paper transactions in the office.

The **In-Service Training on COVID-19 Care Tips, Vaccination and Re-Orientation of School Health Programs for SY 2021-2022 (Division Memorandum No. 142, s. 2021)** aimed to provide participants necessary information in COVID-19 that is timely and relevant in this phase. Participants were composed of all teaching and non-teaching personnel in SDO-Cavite Province. The activity was conducted on May 28, 2021 via Streamyard Virtual Platform. Out of 12, 964 target participants, 5171 or 40% successfully attended the In-service training. In addition, Due to busy schedules and work overload, some of the participants are unable to attend the activity. On the other hand, the proponents provide a recap video so that they can view the In-service

training in their spare time. In summary, participants expressed their interest on the topics discussed most especially in relevance to COVID- 19 vaccines.

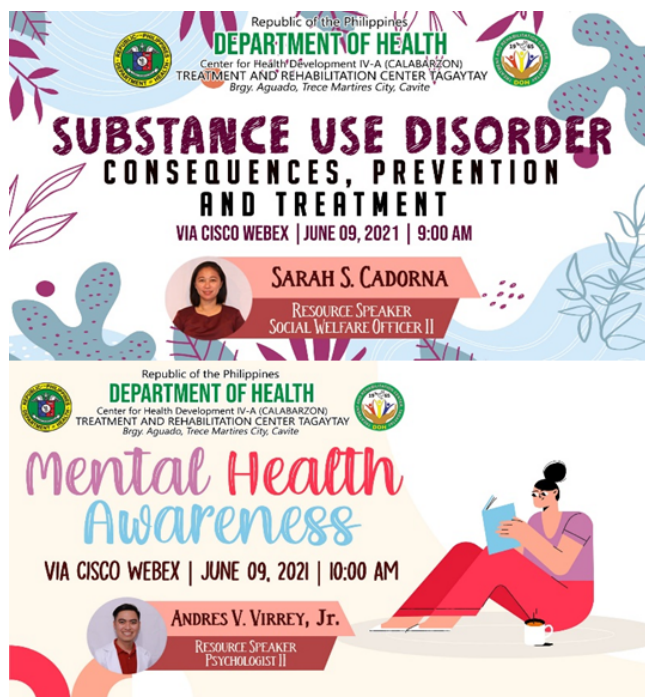
Figure 28. In-Service Training on COVID-19 Care Tips, Vaccination and Re-Orientation of School Health Programs for SY 2021-2022



On June 9, 2021 a webinar-type lecture on **Psycho-Education on Drug Abuse and Mental Health Awareness** was conducted in the Division of Cavite as one of the activities that supports the National Drug Education Program (NDEP) of the Department of Education. This activity was in collaboration with the Department of Health (DOH) - Treatment and Rehabilitation Center (TRC) and was participated by all medical personnel of Division of Cavite, school-based medical personnel, school National Drug Education program coordinators and student leaders from secondary schools.

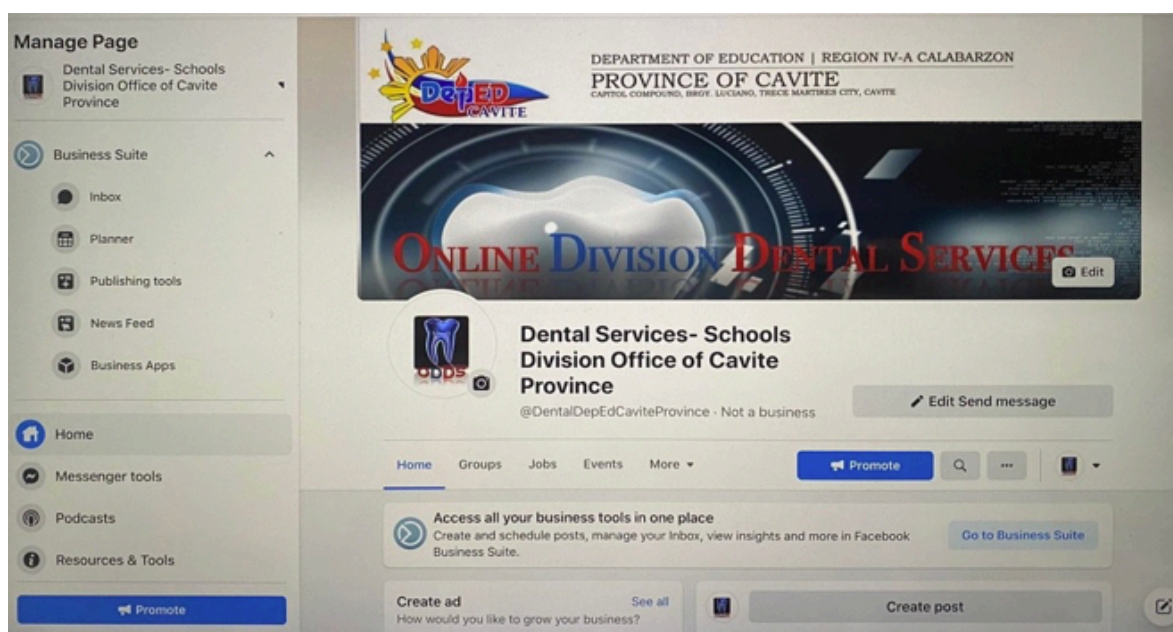
The activity aims to capture the attention of the school community especially the learners and educate them about the harmful effects of substance abuse which can endanger their health and could lead to risk-taking behavior, illnesses, unwanted pregnancy, and mental health issues.

Figure 29. Psycho-Education on Drug Abuse and Mental Health Awareness



The **Online Division Dental Services**, also known as ODDS, was launched April 20, 2020 (DM no. 133 s. 2020). This is a Dental Unit initiative program. The ODDS reached 525 SDO Cavite Province personnel. The objective of the ODDS is to sustain and enable to serve Dental Health Services despite the pandemic that is limited to emergency cases. This official Facebook page serves as an online platform that is accessible to learners and personnel who need immediate dental assistance such as online oral consultation, E-prescription and oral health education that will ensure the oral health of our batang Caviteño and Teaching and non-Teaching personnel.

Figure 30. Online Division Dental Services



The **School Dental Health Care Program**, also known as **SDHCP** provides dental emergency treatment thru the 9 established fully functional Central Clinics that will also serve as a hub by nearby schools. The 9 SDHCP recipients are Naic Central School, Palangue Central Elementary School, Silang Central School, Lalaan Central School, Tagaytay Central School, Ternate Central School, Alfonso Central School, Indang Central School and Mendez Central School. The Central Clinics were inaugurated and officially opened last October 2021. The objective of the program is to ensure the maintenance of good oral health of the school population. The best practices of the program were distribution of Oral Health Care supplies to all kinder to Grade 6. Provision of emergency treatment and established fully functional clinics with complete equipment and medicine to sustain and ensure the oral health of our Batang Caviteño and teaching and non-teaching personnel.

Figure 31. School Dental Health Care Program



KRA 5: Partnership, Linkages and Special Tasks

The **Project SCORE** of the Social Mobilization and Networking section established 6,506 partners with a total generated resources of PhP 61,932,549.06 for the year 2021 and forged five (5) major partnerships with a generated resource of P10,150 million from January 2021 to November 2021. Moreover, it led to the successful implementation of various programs such as the Brigada Eskwela, World Teachers Day, Cavite Federations, and Fun Time, FUNDrive! Make Regular Exercise A "Habitudo" Raffle for a Cause. SCORE supports the implementation of the division's BE-LCP and became an effective platform in the building, intensifying, and sustaining partnerships and linkages with internal and external stakeholders; communicating with the organizations under the DepEd Cavite Federation; organizing outreach and outsourcing of fund-raising projects; reinventing significant programs for the teaching and non-teaching workforce; and advocating environmental and empowerment endeavors.

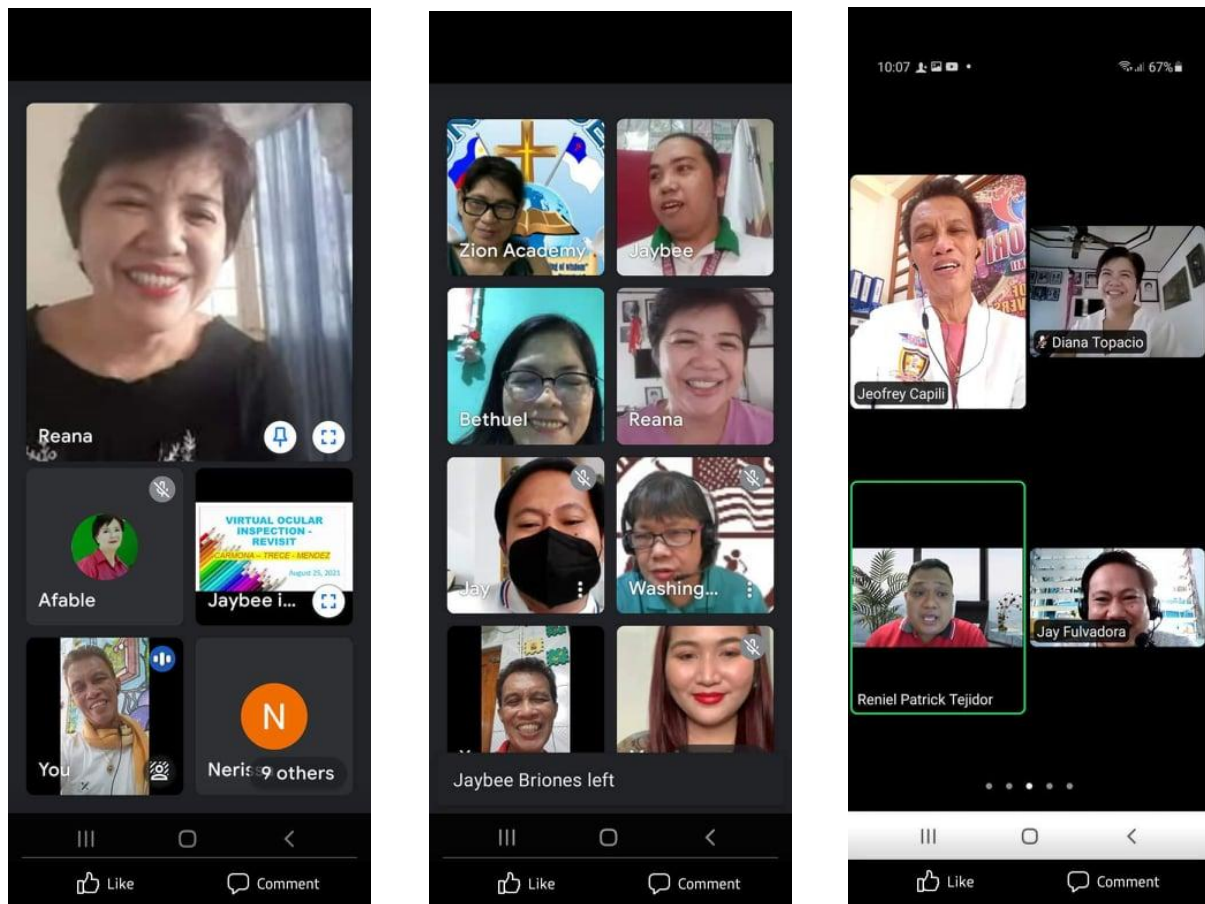
The SocMob section utilized online platforms and applications in the implementation of the project to reach and maintain constant communication with the internal and external stakeholders; and to assess and evaluate the endeavors of the division. Indeed, SCORE marked a major turning point in the development and sustainability of the division offices and public schools.

Figure 32. Project SCORE



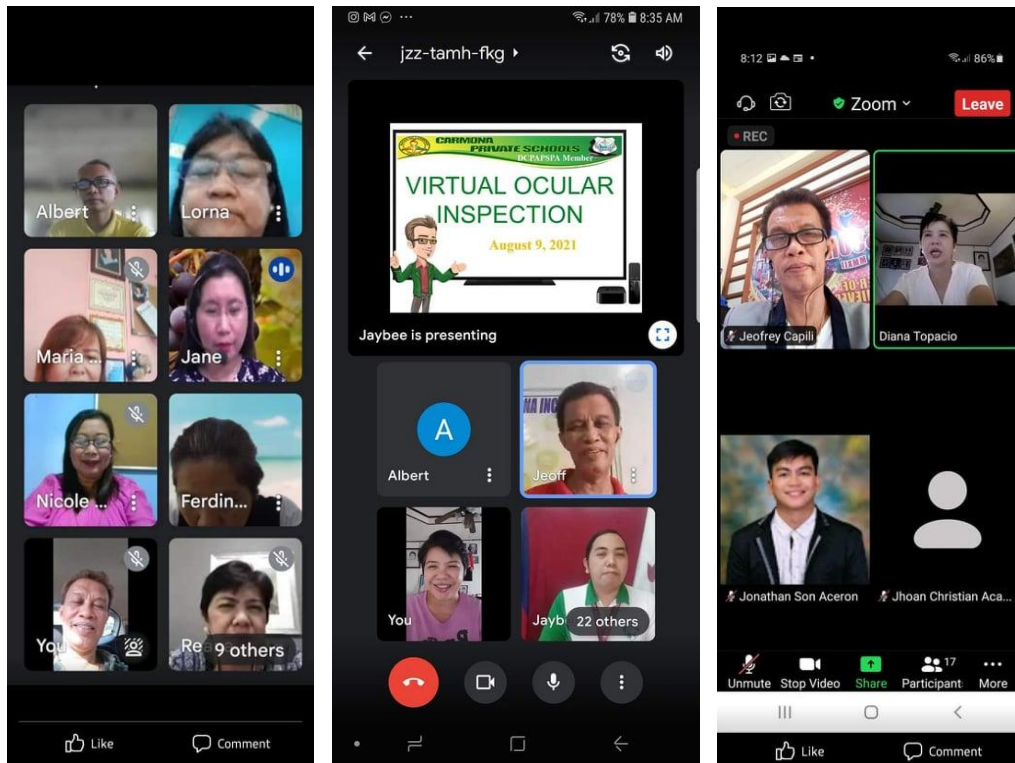
Online Private Talk (OPT) was able to provide 100% technical assistance to all private schools that requested such service. This helped cater to private school-related inquiries, particularly during the spread of the coronavirus that brings paralysis even in the field of education. Through OPT, the Private Schools Section personnel, DCPAPSPA officers, and Municipal Private Schools coordinators can connect and communicate with each other through the use of virtual platforms at meetings and conferences. Amidst the pandemic brought about by COVID-19, issues and concerns regarding the operations of private schools were addressed, discussed, and resolved. Through OPT, 100% of the schools needing assistance were provided TA in varied forms.

Figure 33. Online Private Talk



Another flagship program of the Private School Unit is the **Virtual Inspection of Private Schools (VIPS)**. This provides support and technical assistance to private schools to comply with the national/regional standards leading to the approval and issuance of school permit applications to operate. Since face to face interaction is not possible due to the pandemic and because of the limitations brought about by the issuance of quarantine and adherence in the IATF, DOH, and LGU protocols, the VIPS was initiated to sustain the ocular inspection remotely for the issuance of government permit to operate for all schools with new and renewal permit application. Through VIPS, 79 schools applying for renewal of government permit to operate underwent the virtual ocular inspection in 2021.

Figure 34. Virtual Inspection of Private Schools



Youth Online Ugnayan (YOU) Matter is a 3-episode webinar conducted in the first half of 2021 aimed to promote mental health and well-being and to address the mental health concerns across the academic populace of the SDO-Cavite Province, specifically the secondary learners. Despite having simultaneous activities, a total of 970 learners completed the 3 webinar sessions that are focused mostly on the Supreme Student Government (SSG) Leaders.

In addition, this program was made possible through the collaboration of SGOD-Youth Formation Unit, SGOD-Medical Unit, SGOD-DRRM Unit and Cavite Guidance Personnel Association. The first session was conducted on March 26, 2021 entitled, UNAWA: "Search Inside Yourself", followed by the second session, TAPIK: "Build the pause-and-plan response habit" held on April 23, 2021, and the last session AKBAY: "Be gentle with your mind" held on May 14, 2021.

Moreover, the participants showed complete satisfaction as to how the sessions were organized, designed, and facilitated as evident by the QATAME report. The participants said that this activity is very relevant especially during the time of pandemic where stress, anxiety and depression can easily overcome their being. They promised to share what they have learned from the discussions to their family and community to spread awareness and positivity.

Figure 35. Youth Online Ugnayan (YOU) Matter



The **Gulayan Sa Barangay (GSB): Kontra Covid** is a program which generally aims to improve the food security and nutrition of communities, especially those affected by COVID 19 pandemic, through community food gardening inside schools premises. As of 2021, this program is implemented in the 5 selected pilot schools in DepEd Indang District namely: Tambo ES, Carasuchi ES, Kayquit ES, Buna Lejos ES, and Banaba Lejos ES. Each community garden (GSB) has a typical size ranging from 1000 sq. meters to 5000 sq. meters, provided with a fence, a water source, a nursery, a seed storage area, a common composting area, and a tool shed. The said area of land is allocated for 3 to 5 years, serving as a community space for the purposes of intensive gardening that can accommodate 15 families or beneficiaries, wherein 50-75 sq. meters is allocated per household for individual use. It targets to have a harvest of at least 1kg/day by each family planted with different types of crops for two cropping periods.

This program was made possible through the partnership and collaboration between SGOD-Youth Formation Unit and International Institute of Rural Reconstruction (IIRR) Philippines.

In addition, site inspections; quarterly follow-up meetings (virtual); distribution of seeds, seedlings, and planting materials/tools; and the provision of Bio-Intensive Gardening (BIG) training were conducted and given to the families and beneficiaries per school. Different monitoring tools such as the Beneficiary profile, Community garden profile, and Harvest Utilization Form are distributed for better monitoring and implementation of the program.

Moreover, the roles and responsibilities of each program beneficiaries includes the following (a) participate in online or hands-on training technical sessions on various topics related to GSB, BIG, Crop Museum and agrobiodiversity; (b) cultivate and maintain designated areas (50-75 sqm) on the GSB site within the School; (c) use

and safeguard provided garden inputs and materials for the GSB project only; (d) use and preserve shared facilities i.e., nursery, compost bins, rainwater catchment, etc. and follow borrowing guidelines set by the group; (e) abide by the GSB guidelines provided by the project including utilization of harvests, plants to grow, and gardening practices to implement; (f) record all data required by the School and IRR on monitoring project impacts and report to the assigned School focal; (g) form a group with assigned leader and subgroups on security and property custodian, marketing group, nutrition, and education group; (i) notify the School focal person when one of the members is problematic due to several absences and underutilized garden plots; and (j) participate in monthly meetings aimed for reporting project accomplishments, concerns, and plans for the next month.

Figure 36. Gulayan Sa Barangay (GSB): Kontra Covid



On November 26, 2021, a division wide orientation webinar regarding **Community-Based Immunization (CBI)** was conducted in collaboration with DOH Region 4A - CALABARZON represented by Dr. Dianne E. Gubaton and Cavite Health Education and Promotion Office lead by Mr. Ralph Lawrence Figueroa. The said activity reached 16,263 learners, 4,244 parents and 1,114 teachers. Based on the data provided by Cavite Provincial Health Office, learners in the Division of Cavite Province were immunized with Measles-Rubella (MR) and Tetanus-diphtheria (Td) vaccine.

CBI, formerly known as School-Based Immunization (SBI), is an annual partnership program of DOH and DepEd targeting learners in all public schools nationwide to protect them against vaccine preventable diseases. In the emergence of Covid-19 Pandemic, a paradigm shift from SBI to CBI approach was introduced by DOH to revive learner-focused health interventions that were affected by unforeseen suspension of classes. Primarily, DepEd's role in the implementation of the said program is to conduct a demand generating activity encouraging teachers, parents, and learners to get vaccinated.

The **Bright Smile, Bright Future Program** or also known as BSBF was established thru the coordination of the Department of Education and Colgate-Palmolive Philippines Inc. 33,630 boxes (100%) of Colgate Health kits were delivered and distributed to all Kinder last June 2021. This program supports the 7 o'clock School based toothbrushing program and is now known as Toothbrushing Drill under OK sa DepEd. The objective of the program is to promote oral health education among public school learners. Included in its best practices are the provision of Educational materials that can be used for Oral Health Education; The Dentists and Dental Aide can properly demonstrate the proper toothbrushing to learners specially kinder who are recipients of the program.

Figure 37. Bright Smile, Bright Future Program



Likewise, **PACC** or the **Philippine Anti-Cavity Campaign**, a program also of the Department of Education and Colgate-Palmolive Philippines Inc. 1000 (100%) oral health kits were delivered and distributed. The Program includes on-ground activities, like oral health education, toothbrushing drills, free dental check-ups and fluoride application. The objective of the program is to touch the lives of public school students and address their needs in order to build for them and for the country a future they can smile about. This program caters Antonio B. Del Rosario Elementary School, Tanza and San Gabriel II, GMA. Included in its best practices is the provision of free Fluoride Application to learners that builds prevention of Caries formation; continuous provision of dental health kits for the sustainability of the program.

Figure 38. Philippine Anti-Cavity Campaign

